

4

Suspension/Expulsion Rates

Examines the differences in rates of suspension and expulsion that last more than 10 days for students with disabilities compared to those without disabilities. It also examines these rates for students with disabilities from various ethnic and racial backgrounds. Note: Indicator 4 uses prior year data, often referred to as "lag" data.

Why Is It Important?

Understanding differences in the discipline rates helps educators to prioritize equity in educational access. Repeated learning disruptions caused by frequent suspension and expulsion can negatively impact students' long-term outcomes. By monitoring this data, schools can work to reduce bias and ensure that all students receive the support they need to stay in school and succeed.

What Does It Measure?

A Overall Rate

B Rate by Race/Ethnicity

For schools determined to have significant discrepancies in discipline rates based on race or ethnicity, **indicator 4B also examines (2)** whether those schools have policies or practices that contribute to the discrepancies, and **(3)** whether they are following requirements for IEP development, positive behavior supports, and procedural safeguards. This helps ensure that discipline is fair and students are getting the support they need.

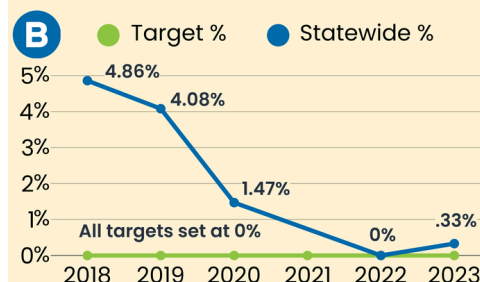
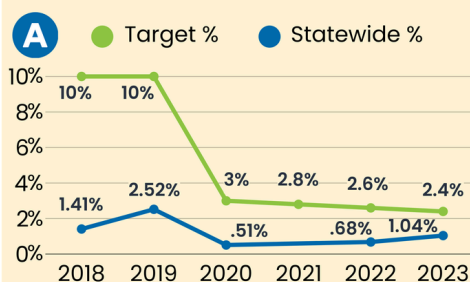
22–23 Data Snapshot:



Of 1,832 local educational agencies (LEAs) in CA:
19 had a significant discrepancy (4A).
51 had a significant discrepancy by race/ethnicity (4B).
 Of the 51, **six** had policies or practices that contributed and did not comply with requirements (4B).

Progress Towards Decreasing Discrepancies in Discipline

SPPI targets are goals set by the state to see how well schools are supporting students with disabilities. The state checks the results yearly to see if these goals are being met. The corresponding graph compares recent annual targets to overall results from schools across the state. The statewide percentage represents the percentage of LEAs with suspension/expulsion discrepancy rates higher than the threshold. Note: reliable data was unavailable for 2021 due to distance learning during the COVID-19 pandemic.



Additional Resources



Intro to the State Performance Plan (SPP): Learn more about the SPP and its indicators.



Intro to the SPP video
<https://bit.ly/SPPIIntro>



Indicator 4 videos
<https://bit.ly/silvidsdl>

Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



<https://seedsofpartnership.org/SPP-APR.html>

Tips for Supporting Students

Maintain communication between home and school to proactively discuss student behavior and any concerns related to discipline.

Identify and implement aligned strategies at home and school that **promote positive behavior** and prevent disciplinary issues.



Learn how your child's school is performing by visiting:
<https://aprinicators.systemimprovement.org>