

Introduction to the California State Performance Plan Indicator (SPPI) Summary Series Resource

The SPPI Summary Series was developed to help Californians learn about the state's efforts to improve outcomes for students with disabilities, and to encourage valuable community input and feedback. It is a collection of one-page overviews of the 14 local-level SPP indicators that are updated annually. Each handout breaks down complex data by exploring what the indicator measures, why it matters, and how California is performing in relation to its goals. They also include data displays and practical tips for supporting students in each area. Read below to learn more about the SPPI and the Summary Series resource. Then, start exploring the SPPI Summary Series and provide your feedback by visiting <https://www.seedsofpartnership.org/SPP-APR.html>.

Why Is the State Performance Plan Important?

The State Performance Plan helps ensure that students with disabilities are empowered to reach their full potential by fostering inclusive and equitable educational environments for all. It accomplishes this by raising awareness of key areas impacting students with disabilities, ensuring accountability, promoting equity, and driving continuous improvement by tracking progress on measureable goals.

State Performance Plan (SPP): Fast Facts

The SPP is a federally required plan that states must submit every six years under the **Individuals with Disabilities Education Act (IDEA)**. It describes how states will monitor and improve outcomes for students with disabilities.

What's Measured:

States report on specific areas, referred to as **indicators**. They cover a variety of topics such as preschool outcomes, least restrictive environment, discipline, family involvement, transition, disproportionate identification, graduation, post-school outcomes, and more.

Setting Goals:

While the SPP indicators are consistent nationwide, each state sets its own goals for performance indicators, referred to as indicator **targets**. In California, targets are developed with input from families, educators, and community members. The remaining indicators are compliance indicators and targets are determined by the U.S. Department of Education.

Tracking and Reporting Progress:

The California Department of Education submits an **Annual Performance Report (APR)** to the federal government once a year. The report includes statewide data for all indicators and shows progress toward targets.

In addition to the statewide report, local education agencies (*school districts, county offices, and some charter schools*) receive data on 14 indicators in a local-level APR. This data helps teams identify strengths and areas for improvement in supporting students with disabilities in their schools. The SPPI Summary Series reviews the 14 local-level indicators.

The SPPI Summary Series



Share Your Thoughts: Help Shape California's Special Education State Goals. The information provided in the SPPI Summary Series helps families, educators, and community members to meaningfully contribute to improvement efforts that support students with disabilities in their schools and communities.

With this in mind, we invite you to share your thoughts and provide input on California's SPP indicators and targets. Your feedback is an important part of shaping how the state measures support for students with disabilities.

By working together, we can ensure the goals reflect the needs of our students and lead to meaningful improvements in education and student outcomes.

Where to Access the SPPI Summary Series

To view handouts and share your feedback visit: <https://www.seedsofpartnership.org/SPP-APR.html>



Or scan here



Want to learn more? Scan or visit <https://bit.ly/SPPIIntro> to view a brief **Introduction to the SPP** video.

