

6

Preschool Least Restrictive Environment (LRE)

Measures how often preschool students with disabilities, ages 3-5 (excluding 5-year-olds in kindergarten or transitional kindergarten), are receiving services in regular early childhood programs, separate programs, or in the home.

Why Is It Important?

Early inclusion helps children develop important social and communication skills, promotes friendships, and sets a foundation for success in later school years. The goal is to ensure that all children have access to inclusive, developmentally appropriate learning environments that help them grow socially, emotionally, and academically.

What Does It Measure?



- A** Regular program for majority of services

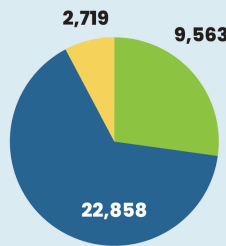
- B** Separate setting

- C** Receiving services in the home

22-23 Data



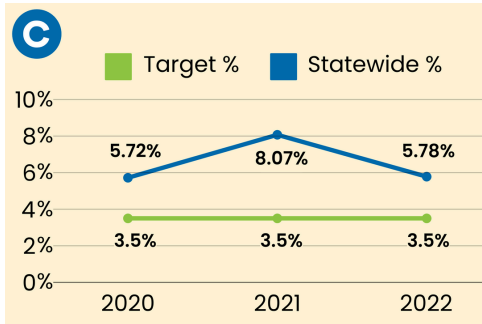
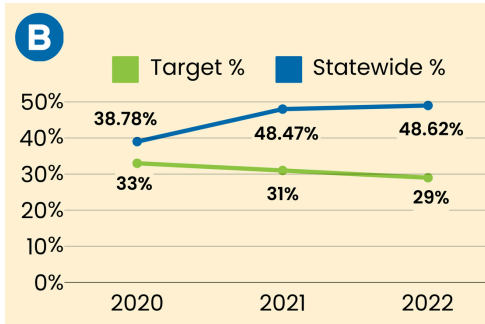
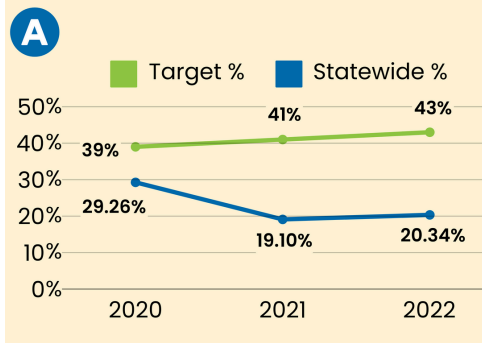
Total # of PreK students with IEPs ages 3-5: **47,017**



- A: Regular program
- B: Separate Setting
- C: Home

Progress Towards Inclusion in Regular Early Childhood Programs

SPPI targets are goals set by the state to monitor how well schools are supporting students with disabilities. Each year, the state compares results to these goals to see if they are being met. 6A should be above the target line, 6B and 6C should be below the target line.



Additional Resources



Intro to the State Performance Plan (SPP): Learn more about the SPP and its indicators.



Intro to the SPP video
<https://bit.ly/SPPIIntro>



Indicator 6 videos
<https://bit.ly/silvidsdl>

Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



<https://seedsofpartnership.org/SPP-APR.html>

Tips for Supporting Students

Ensure that IEP team discussions include ways to **maximize opportunities for inclusion** with appropriate supports.

Encourage Social Skills: Foster peer interactions at home and school to help students build friendships and social development.



Learn how your child's school is performing by visiting:
<https://apindicators.systemimprovement.org>

