

# 5

## Least Restrictive Environment (LRE)

Measures how often students with disabilities, ages 6-22 and 5-year-olds in kindergarten/transitional kindergarten (TK), are **included in the general education setting with their peers**.

### Why Is It Important?

Research shows that students in inclusive settings, in which all students are educated together, often perform better academically, develop stronger social skills, and have higher self-esteem. Monitoring this data helps ensure that students with disabilities have the opportunity to learn alongside their peers and participate fully in curriculum and school activities, while still receiving the support they need to succeed.

### What Does It Measure?

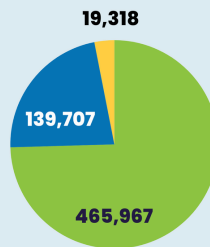


- A** Inside the regular class 80% or more of the day.
- B** Inside the regular class less than 40% of the day.
- C** In separate schools, residential facilities, or home/ hospital placements.

### 22-23 Data



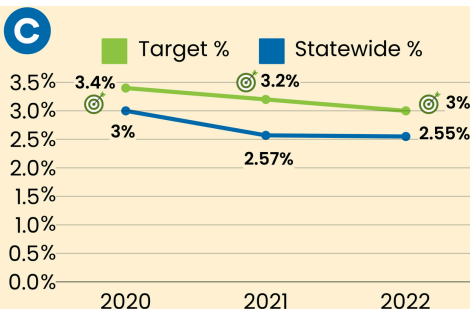
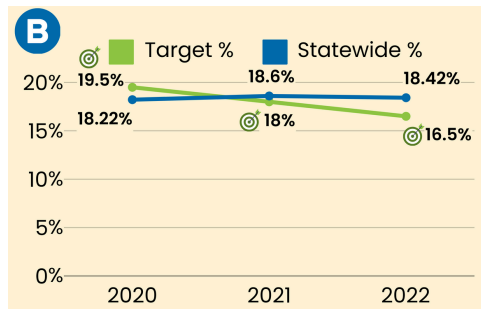
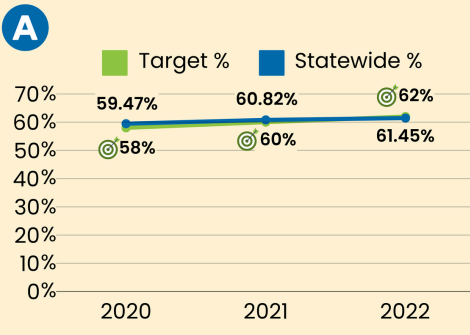
Total # of students with IEPs ages 5-21: **758,272**



- **A:** Inside more than 80% of the day
- **B:** Inside less than 40% of the day
- **C:** Separate Setting

### Progress Towards Inclusion in General Education Settings

SPPI targets are goals set by the state. Each year, the state compares results to these goals to see if they are being met. The statewide percentage for 5A should be above the target line, 5B and 5C should be below the target line.



### Additional Resources



**Intro to the State Performance Plan (SPP):** Learn more about the SPP and its indicators.



**Intro to the SPP video**  
<https://bit.ly/SPPIIntro>



**Indicator 5 videos**  
<https://bit.ly/silvidsdl>

### Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.

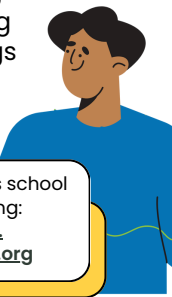


<https://seedsofpartnership.org/SPP-APR.html>

### Tips for Supporting Students

Ensure that IEP team discussions include ways to **maximize opportunities for inclusion** with appropriate supports.

**Stay engaged** by attending IEP meetings and discussing progress in inclusive settings to support each student's growth.



Learn how your child's school is performing by visiting:  
<https://aprinticators.systemimprovement.org>

