

Child Find

Measures whether schools are completing initial evaluations for students with disabilities within the required timeframe (60 days in California) once a parent gives consent.

Why is it important?

Early and timely evaluations are crucial because they help identify a child's learning needs and ensure they receive the appropriate services and support. Delayed evaluations can mean a delay in services, which can impact a child's academic progress.

2021-2022 Data

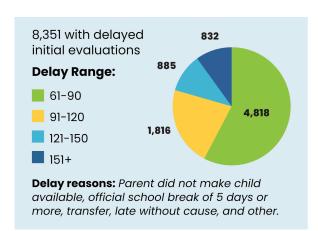
131,575

of students whose evaluations were completed within 60 days.



139,926

Total # of students for whom parental consent to evaluate was received.



Progress Towards Increasing Timely Evaluations

SPPI targets are goals set by the state to see how well schools are supporting students with disabilities. The state checks the results each year to see if these goals are being met. For indicator 11, targets are set at 100% to align with the requirement that all initial assessments be completed within 60 days.



Learn how your child's school is performing by visiting: https://aprindicators.systemimprovement.org

Additional Resources



Intro to the State Performance Plan (SPP): Learn more about the SPP and its indicators.



Intro to the SPP video https://bit.ly/SPPIIntro



Indicator 11 video https://vimeo.com/ 792350971

Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



https://
seedsofpartnership.org/
SPP-APR.html

Tips for Supporting Students

Stay Involved: Convene a meeting with parents/ guardians and the school team if a student exhibits additional needs that may be addressed by special education services.

If an evaluation is recommended, collaborate between home and school to **obtain written parental consent** to begin the assessment without delay.







